Chart A. Outcomes for FE on recognised qualifications (full-time)

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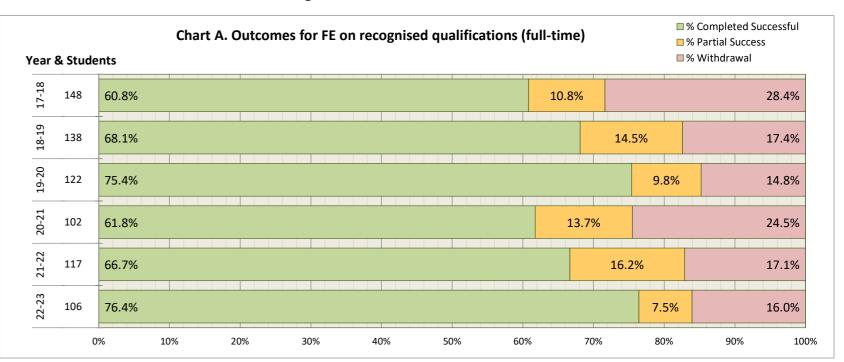
Year		Completed Successful	Partial Success	Withdrawal	Total
17-18	Full Time	90	16	42	148
18-19	Full Time	94	20	24	138
19-20	Full Time	92	12	18	122
20-21	Full Time	63	14	25	102
21-22	Full Time	78	19	20	117
22-23	Full Time	81	8	17	106

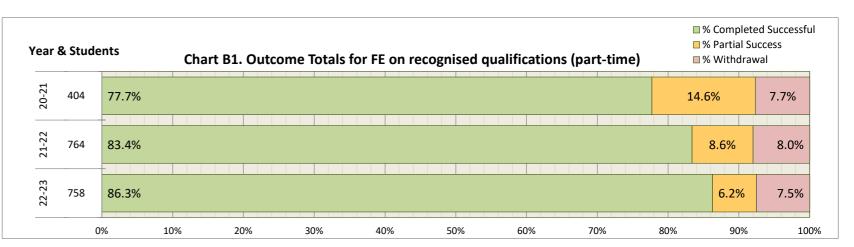
Year	% Completed Successful	% Partial Success	% Withdrawal	Total
17-18	60.8%	10.8%	28.4%	148
18-19	68.1%	14.5%	17.4%	138
19-20	75.4%	9.8%	14.8%	122
20-21	61.8%	13.7%	24.5%	102
21-22	66.7%	16.2%	17.1%	117
22-23	76.4%	7.5%	16.0%	106

Chart B1. Outcome Totals for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
20-21	Total Part-Time FE	314	59	31	404
21-22	Total Part-Time FE	637	66	61	764
22-23	Total Part-Time FE	654	47	57	758

Year	% Completed Successful	% Partial Success	% Withdrawal	Total
20-21	77.7%	14.6%	7.7%	404
21-22	83.4%	8.6%	8.0%	764
22-23	86.3%	6.2%	7.5%	758





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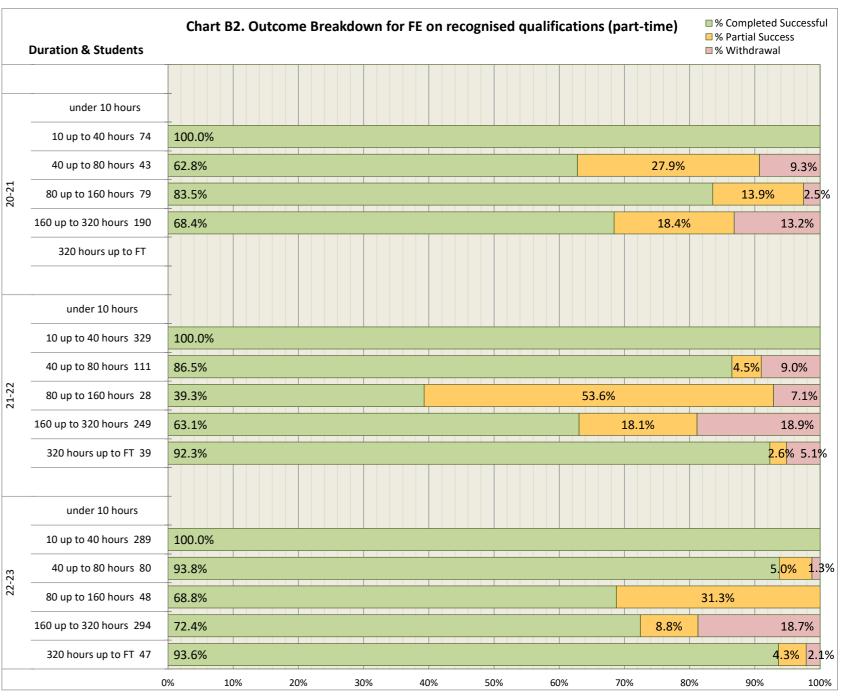
Chart B2. Outcome Breakdown for FE on recognised qualifications (part-time)

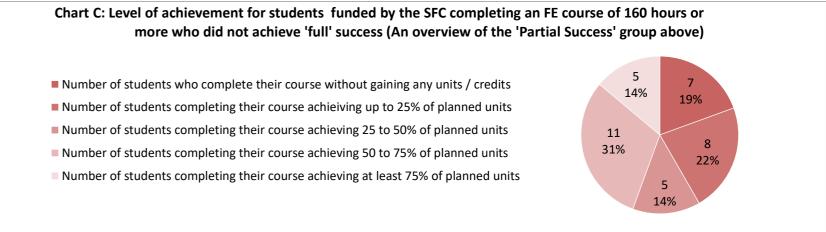
chart Bei Outcome Breakdown for the on recognised quantitations (part time)						
Year		Completed Successful	Partial Success	Withdrawal	Total	
20-21	under 10 hours					
	10 up to 40 hours	74			74	
	40 up to 80 hours	27	12	4	43	
	80 up to 160 hours	66	11	2	79	
	160 up to 320 hours	130	35	25	190	
	320 hours up to FT					
21-22	under 10 hours					
	10 up to 40 hours	329			329	
	40 up to 80 hours	96	5	10	111	
	80 up to 160 hours	11	15	2	28	
	160 up to 320 hours	157	45	47	249	
	320 hours up to FT	36	1	2	39	
22-23	under 10 hours					
	10 up to 40 hours	289			289	
	40 up to 80 hours	75	4	1	80	
	80 up to 160 hours	33	15		48	
	160 up to 320 hours	213	26	55	294	
	320 hours up to FT	44	2	1	47	

Year		% Completed Successful	% Partial Success	% Withdrawal
20-21	under 10 hours			
	10 up to 40 hours 74	100.0%		
	40 up to 80 hours 43	62.8%	27.9%	9.3%
	80 up to 160 hours 79	83.5%	13.9%	2.5%
	160 up to 320 hours 190	68.4%	18.4%	13.2%
	320 hours up to FT			
21-22	under 10 hours			
	10 up to 40 hours 329	100.0%		
	40 up to 80 hours 111	86.5%	4.5%	9.0%
	80 up to 160 hours 28	39.3%	53.6%	7.1%
	160 up to 320 hours 249	63.1%	18.1%	18.9%
	320 hours up to FT 39	92.3%	2.6%	5.1%
22-23	under 10 hours			
	10 up to 40 hours 289	100.0%		
	40 up to 80 hours 80	93.8%	5.0%	1.3%
	80 up to 160 hours 48	68.8%	31.3%	
	160 up to 320 hours 294	72.4%	8.8%	18.7%
	320 hours up to FT 47	93.6%	4.3%	2.1%

Chart C. Achievement for FE students with partial success

chart C. Achievement for the students with partial success		
Number of students who complete their course without gaining any units / credits	7	19.4%
Number of students completing their course achieving up to 25% of planned units	8	22.2%
Number of students completing their course achieving 25 to 50% of planned units	5	13.9%
Number of students completing their course achieving 50 to 75% of planned units	11	30.6%
Number of students completing their course achieving at least 75% of planned units	5	13.9%
	36	100%





Total FE/HE FT/PT =

Chart D. Outcomes by age group on courses lasting 160 hours or more

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	Completed Successful	Partial Success	Withdrawal	Total
under 18	187	24	36	247
18-20 year olds	46	5	7	58
21-24 year olds				
25-40 year olds	33	1	11	45
41 and Over	57	5	16	78

% Completed Successful	% Partial Success	% Withdrawal
75.7% 79.3%	9.7% 8.6%	14.6% 12.1%
73.3%	2.2%	24.4% 20.5%
	75.7% 79.3%	75.7% 9.7% 79.3% 8.6% 73.3% 2.2%

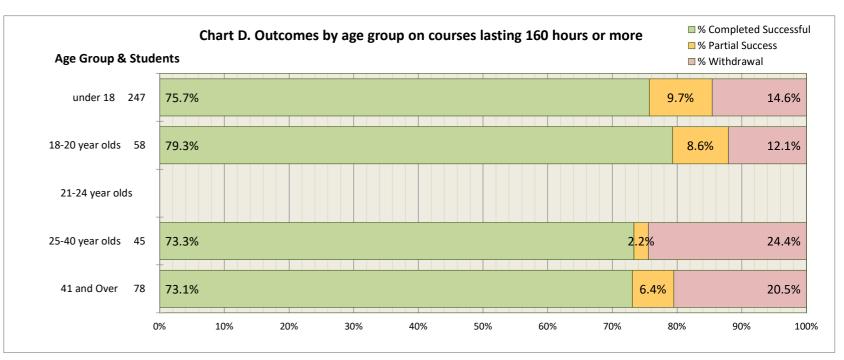


Chart E. FE Outcomes by ES subject group on courses lasting 160 hours or more

	,,	- p	chart E. T. E. Outcomes by E. Subject group on courses lasting 100 hours of more						
	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total				
Sport and Leisure									
Special Programmes	80.6%	25	3	3	31				
Social subjects									
Science									
Performing arts									
Nautical studies	92.3%	36	2	1	39				
Media									
Languages and ESOL	64.8%	57	6	25	88				
Land-based industries	85.2%	23		4	27				
Hospitality and tourism	81.1%	30	3	4	37				
Hairdressing, Beauty and									
Engineering	92.7%	38	2	1	41				
Education and training									
Construction	84.1%	53	4	6	63				
Computing and ICT									
Care	58.1%	43	13	18	74				
Business, Management a									
Art and design									

	% Completed Successful	% Partial Success	% Withdrawal
Engineering 41	92.7%	4.9%	2.4%
Nautical studies 39	92.3%	5.1%	2.6%
Land-based industries 27	85.2%		14.8%
Construction 63	84.1%	6.3%	9.5%
Hospitality and tourism 37	81.1%	8.1%	10.8%
Special Programmes 31	80.6%	9.7%	9.7%
Languages and ESOL 88	64.8%	6.8%	28.4%
Care 74	58.1%	17.6%	24.3%

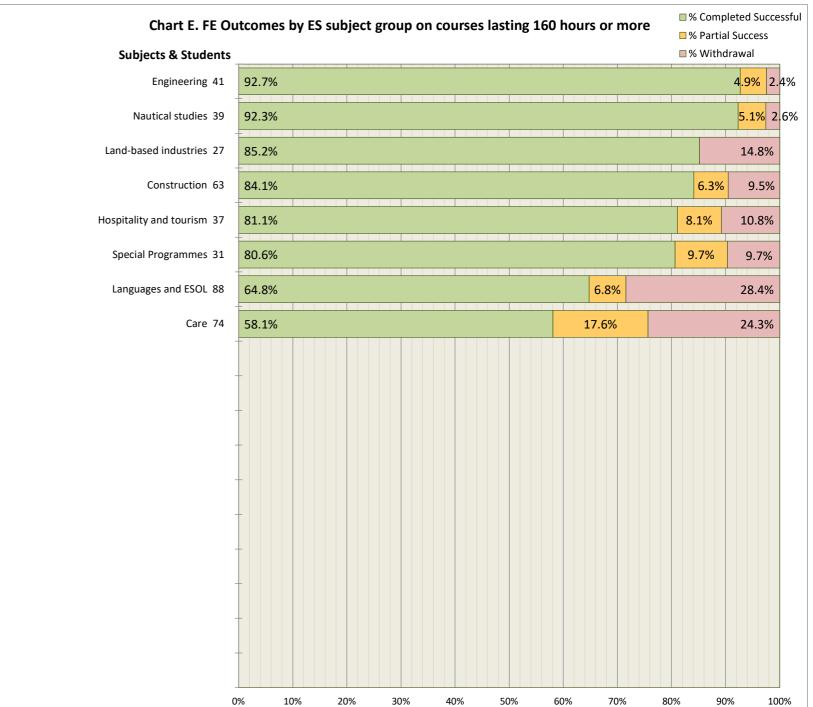


Chart F. Outcomes by level and gender on courses lasting 160 hours or more

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	Completed Successful	Partial Success	Withdrawal	Total
FE Females	141	23	43	207
FE Males	196	13	29	238
HE Females				
HE Males				

	% Completed Successful	% Partial Success	% Withdrawal	
FE Females 207	68.1%	11.1%	20.8%	
FE Males 238	82.4%	5.5%	12.2%	

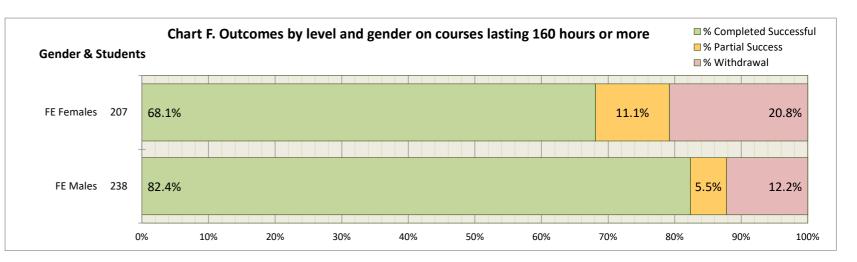
Chart G. Outcomes by key group on courses lasting 160 hours or more

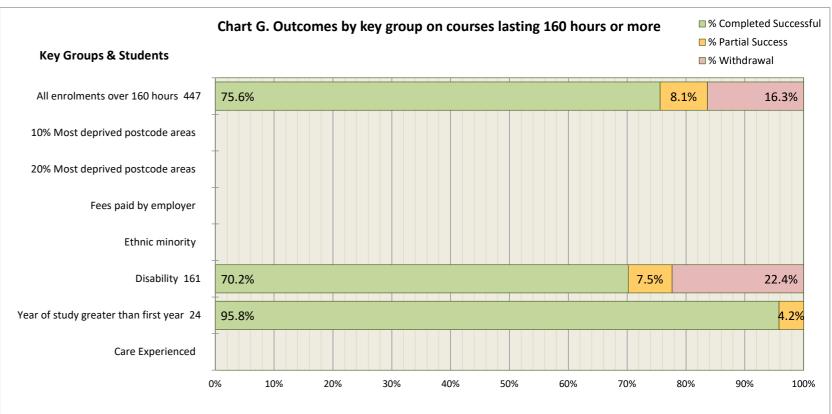
	Completed Successful	Partial Success	Withdrawal	Total
All enrolments over 160 hours	338	36	73	447
10% Most deprived postcode areas				
20% Most deprived postcode areas				
Fees paid by employer				
Ethnic minority				
Disability	113	12	36	161
Year of study greater than first year	23	1		24
Care Experienced				

	% Completed Successful	% Partial Success	% Withdrawal
All	75.60/	0.40/	46.20/
All enrolments over 160 hours 447 10% Most deprived postcode areas	75.6%	8.1%	16.3%
20% Most deprived postcode areas			
Fees paid by employer			
Ethnic minority			
Disability 161	70.2%	7.5%	22.4%
Year of study greater than first year 24	95.8%	4.2%	
Care Experienced			

Chart H. Credit targets and achieved (core plus ESF where applicable)

	Credits	Year	Percentage
Credits achieved	3,476		
20-21 Credits target	5,445	20-21	63.84%
Credits achieved	4,928		
21-22 Credits target	4,967	21-22	99.21%
Credits achieved	4,919		
22-23 Credits target	4,718	22-23	104.26%





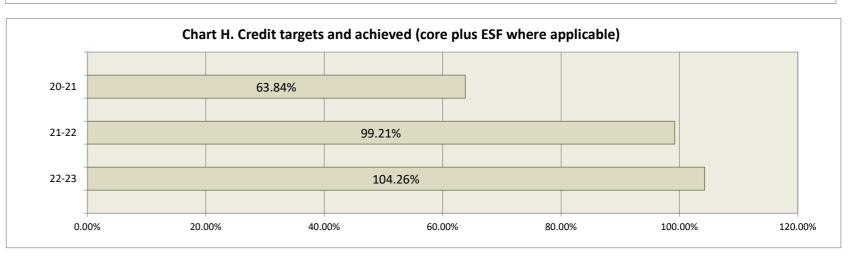


Chart J. Percentage of Full-time permanent teaching staff with a teaching qualification

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	Permanent full-time teaching staff	Number with a Teaching Qualification	Year	Percentage
20-21	23	21	20-21	91.3%
21-22	23	21	21-22	91.3%
22-23	26	19	22-23	73.1%

